## Welcome to the new 11+ Dashboard!

## What is Children's University online?

Children's University Online is a fun, safe and secure online space for participants to record what they're doing. Children can use this alongside their Passport to Learning, collecting stamps in their passports that can then be posted online where they'll unlock additional information about their activities.

While the *Passport to Learning* is a brilliant way for children to hold a physical record of their participation, using it alongside *Children's University Online* adds huge value both for them and you as a school!

Children's University Online has been built to help streamline and remove a lot of the administrative work that can be involved in coordinating Children's University, and instead create huge value in time-saving processes and the reporting of participation data.

## Why have we built the 11 + dashboard?

The 11+ dashboard is built especially for secondary aged children, it is designed to engage older children and is more mature in style and functionality than the regular *Children's University Online* platform which is aimed predominantly at primary school aged children. With the 11+ children are able to collect stamps by adding their own activities, they can also reflect on the structured learning they take part in, within school and outside of the classroom! The self-led activities and reflections can be easily monitored by Children University Managers and teachers allowing for more advanced reporting and data collection.

## Let's take a look around!

The lay out for the 11+ is a more mature monochrome colour scheme, suitable for children 11-16 years old.



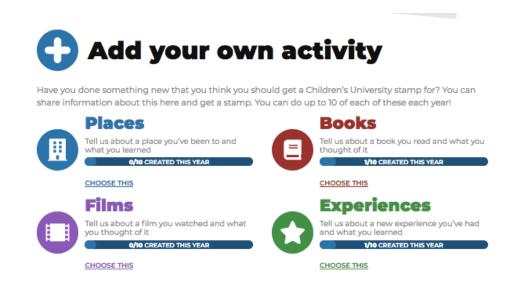
This is your Children's University dashboard. Get started below!





#### Children are able to add their own activities!

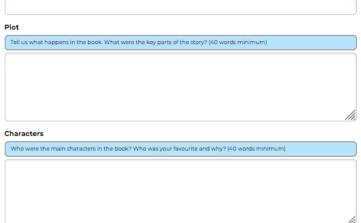
This is a brand new feature to Children's University Online and is only available with the 11+ functionality. Children using the 11+ platform are able to gain credits by writing reviews of Books, Experiences, Films and Places. They gain half a credit for each review they complete and can fill in ten reviews from each category a year. The reviews are designed to make sure the child thinks carefully about what they are writing, there is also a minimum word count and Children's University Managers are able to see the reviews that have been submitted.



Once the child selects the activity they wish to add they will be taken to the review page, in this example we are looking at the book review where they are asked to write about the plot, characters, give their opinion and to summarise before marking the book out of ten and submitting the activity. They are unable to submit it, if the word count is under the minimum of 40 words. They are also able to view all their submitted stamps at any time.

# Tell us about a book you read and what you thought of it Name of book

Create your own activity: Books



#### Recent stamps

VIEW ALL

1 Books stamp
Thursday

1 Experiences stamp
Monday

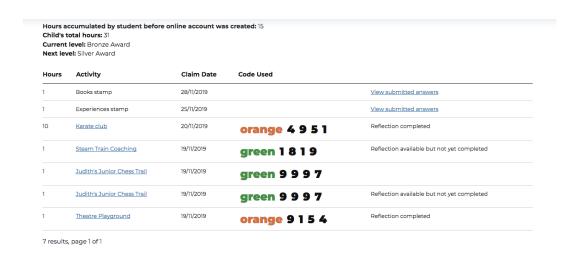






### How do I view the children's activities?

Children University Managers and school staff are able to view all activities and self-led activities that children have submitted.



## Pupil post activity reflection survey

When a child has completed any activity that they have gained a stamp code for they are invited to reflect on it and complete a short survey thinking about the skills they have worked on children will need to reflect on each skill that is linked to the activity, they will gain half a credit for every 4 activities they reflect on.

Reflect on	the activity – 'Steam Train Coaching'
Well done! You just got a Chil	ldren's University stamp for completing the activity – 'Steam Train Coaching'.
By completing this survey, yo feedback on.	ou will get a chance to think and reflect on the skills you've developed, and an extra half a stamp for every four activities you give
	ns about up to three skills. There will be statements you may agree with or disagree with. There are no right or wrong answers, so nis will also help Children's University to know more about the activities that we encourage young people to do and help us to other children.
Tell us about	Staying positive
	n Coaching', it was hoped that you would use your skills in Staying positive . ositive is that this activity should have given you the opportunity to overcome setbacks and achieve goals.
"Taking part in this activity	I used this skill"
Strongly agree	Agree Neutral Disagree Strongly disagree
"Taking part in this activity	I improved this skill"
Strongly agree	Agree Neutral Disagree Strongly disagree
Tell us about how you used	this skill



## Reporting on the reflection surveys

Children's University Manager's and school staff are able to create reports on the activity reflection survey that pupils complete, once this report is exported it will create an excel document with all the information that has been filled in by each child. Being able to create these reports is invaluable when measuring the positive impact that Children's University has on the schools and the children that work with us.



## I would like to engage my secondary's with the 11+ platform how do I go about this?

Please contact <u>Cordelia.howard@childrensuniversity.co.uk</u> if you have any questions regarding the 11 + or would like to discuss this further.

