

# Children's University Online:

# Stamp appeal process

This will give you a step by step guide on the Stamp Appeal process.

The purpose of the stamp appeal is so that children using Children's University Online will not miss out on gaining a stamp if they have attended an activity that isn't yet part of Children's University or doesn't yet have a stamp code.

# What you'll need

• Your Children's University Online log in

## Step 1

• Go to <u>www.childrensuniversity.co.uk</u> and look for the word 'Login' at the top right. Choose to login as staff and enter your details, your username will be your email address and your password will have been sent to you by Children's University Trust (remember to check your junk folder!)

## Step 2

• If a child doesn't have a stamp, they can click on *Don't have a stamp code?* They will then be asked to fill out information about the activity they took part in and click send.

## Ask for a stamp If you've lost a stamp code or weren't given one when you completed your Children's University activity, tell us about it here

| Tell us as much as you can about the activity you did - Where was it? When did you do it? What did y  | you learn? |
|---|------------|
| Your school will be able to decide if you will receive a new stamp or not.  |            |
| Details   |            |
| I went to my gymnastics class but they didn't have a stame code as it was a new teacher. My<br>gymanastics class is in Hyde Leisure centre and I did one hour class |            |
| SEND  |            |

• This will then come through as a notification to your dashboard under Activity stamps



#### Step 3

• When you see a red notification, you need to click on it, this will take you through to the resolve page.

| DASHBOARD > APPEALED ACT | TVITY STAMPS   |                            |                    |                                  |            |                      |
|--------------------------|----------------|----------------------------|--------------------|----------------------------------|------------|----------------------|
|                          |                |                            |                    | PER PAGE: 10 #Search and Filters |            | ≇ Search and Filters |
| Appealed By              | School         | Children's University      | Reason for Failure | Status                           | Date       |                      |
| Cordelia Test            | CU test school | Children's University test | New stamp request  | Pending                          | 06/03/2020 | Resolve              |
| l result, page l of l    |                |                            |                    |                                  |            |                      |

#### Step 4.

- When you click on *Resolve*, you can see who has put a stamp appeal forward, what school they are from and the reason for their stamp appeal. After reading the information put forward you can decide whether to *Approve* or *Reject* the appeal. If you are satisfied with the child's explanation of the activity they have completed and that the activity falls in line with Children's University guidelines, then you can choose to *Approve* the appeal.
- If you are not satisfied with the information given you can either contact the school and ask for more information or *Reject* the request. The child will see on their dashboard that their appeal has been rejected.

| Resolve Appe          | eal   |
|-----------------------|---|
| Appealed by           | Cordelia Test   |
| School                | CU test school  |
| Children's University | Children's University test  |
| Date                  | 06/03/2020, 09:23   |
| Reason for rejection  | New stamp request   |
| Notes on appeal       | I went to do my drama club which is part of Children's University but the normal teacher wasn't there and she didn't<br>stamp code. I did a 1 hour session. Thank you |
| Decision              |   |

# Useful tip

If the learning destination is not part of Children's University, the stamp appeal process can help identify new learning destinations that you can contact and validate. They will have already heard of Children's University through the child requesting the stamp!

#### Step 5

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- If you choose to Approve the activity, you will need to add the activity title
- If you think the activity already exists on the platform you can click the *Find Activity* this will allow you to simply add the existing stamp to the child's dashboard.
- If the activity hasn't been validated so isn't already on the platform, you will need to give the activity a title
- Fill out the hours that have been completed and will be added to the child's dashboard

| Activity | Title |
|----------|-------|
|          |       |

| Drama club   |   |  |
|--|---|--|
| Enter a title to display to the child (max<br>you think that this activity has already b<br>Is part of Children's University Online all<br>Activity' to search validated activities. | 25 characters). If<br>een validated and<br>ready, click 'Find   |  |
| Find Activity  |   |  |
| lours to credit  | ٢   |  |
| the categories that the activ  | /ity falls under  |  |
| Which categories should this co  | de count for?   |  |
| Arts, culture and music  | Careers and enterprise  | Citizenship                                |
| Family learning  | History and heritage  | Languages                                  |
| Literacy   | Mental health and well-being  | Nature and the environme                   |
| Online   | Outdoor learning  | Practical life skills                      |
| Science technology engineering a   | nd maths Social and community action  | Sports and physical                        |
|  |   |  |
| will also need to tag the skil   | ls attached   |  |
|  |   |  |
| Aiming high  | Creativity Leadership   |  |
| Listening  | Presenting Problem solving  |  |
| Staying positive   | Teamwork  |  |
| What engagements should this code count fo   | or?   |  |
| Participants will be exposed to FE or HE<br>environments, students, and/or staff   | Students will interact with employers or a This activity dem professional environment learning and a ca | ionstrates a link between<br>areer pathway |
| Notes to child   |   |  |
|  |   |  |
|  |   |  |
|  | li.   |  |
| This will be displayed to the child along with the activity title you ha   | ve entered above  |  |

• You can add notes regarding the appeal that will appear on the child's dashboard.

#### Step 6

• The child can see the *Notes to child* and the stamp, under Recent Stamps on their dashboard.





# Claimed on:

Thursday, 16/01/2020

Your request for a stamp was approved.

Notes from your school:

Well done

# Sorry, I still don't understand!

 Contact Cordelia Howard Digital Inclusion Officer for Children's University. <u>Cordelia.howard@childrensuniversity.co.uk</u>